

MARSHFIELD HIGH SCHOOL



Course Description Handbook 2024 – 2025

GRADUATION REQUIREMENTS

	Credits Required	Credits Required	Credits Required	Credits Required
	<i>Regular Diploma</i>	<i>Honors Diploma</i>	<i>4-year College</i>	<i>Modified Diploma</i>
<u>English</u>	<u>4</u>	<u>4</u> (Honors English 9 & 10 and 1 credit of adv. course work OR Honors English 9 or 10 and 2 credits of adv. course work; advanced course work options are college literature, college writing, journalism, speech and debate, imaginative writing: poetry, imaginative writing: fiction)	<u>4</u>	<u>3</u>
<u>Math</u>	<u>3</u>	<u>4</u> (2 credits beyond integrated 2 or geometry/data/integrated 1.5)	<u>3</u> (completion of integrated 3 (Algebra 2) or higher)	<u>2</u>
<u>Science</u>	<u>3</u>	<u>4</u> (2 credits of adv. courses ex; chemistry, physics, anatomy, AP biology, AP Environmental Science)	<u>3</u>	<u>2</u>
<u>Social Studies</u>	<u>3</u>	<u>3</u> (1 AP/college credit)	<u>3</u>	<u>2</u>
<u>Health</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
<u>PE</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
<u>Fine/Applied Arts & CTE</u>	<u>3</u>	<u>4</u> (2 yr. min. of foreign language)	<u>3</u>	<u>1</u>
<u>Electives</u>	<u>6</u>	<u>3</u>	<u>6</u>	<u>12</u>
<u>Total</u>	<u>24</u>	<u>24</u>	<u>24</u>	<u>24</u>
<u>Additional Requirements</u>	<u>N/A</u>	<u>3.5</u> GPA or higher <u>24</u> hours of Community Service	<u>N/A</u>	<u>N/A</u>

To Earn a Marshfield High School diploma the following requirements must be met:

- ☒ Enrollment as a full-time student at Marshfield High School
- ☒ Completion of ALL **24** required credits
- ☒ Completion of Senior Portfolio
- ☒ Pass all required state tests or complete work samples
- ☒ Be in good standing at time of graduation
- ☒ Must maintain 90% attendance by the middle of May, contact the Dean of Students for further information
- ☒ Attend Senior Class meetings

GUIDELINES FOR EARLY GRADUATION

- ✘ Early graduation is defined as the completion of all graduation requirements in less than four years. Students are required to receive advanced approval in order to graduate early.
- ✘ Students wishing to graduate early should schedule time to meet with their Counselor or Special Education Case Manager prior to the beginning of their Junior year to discuss their desires to graduate early and formulate a written plan. The plan must address the state mandated goals of public education, as well as the normal developmental tasks of adolescents which are met through the experiences and social interactions of high school.
- ✘ The program must be planned and approved at least one year prior to the proposed graduation date. Together with his/her Counselor or Special Education Case Manager, the student must show in writing exactly where, how, and when the graduation requirements will be met. Attendance will also be a graduation requirement.
- ✘ Work experience credit can be used for early graduation plans when earned after school hours and with pre-approval from a counselor.
- ✘ Credit Recovery cannot be used for early graduation.
- ✘ The plan must be approved by the student's parent, the Counselor or Special Education Case Manager and the principal.

ACADEMIC HONORS/AWARDS

HONOR ROLL – Students must meet the following requirements to qualify:

- ✘ Semester GPA of 3.5 or higher
- ✘ No incompletes, failures, or unsatisfactory (U)
- ✘ Enrollment in four or more MHS courses

PRINCIPAL'S LIST – Students must meet the following requirements to qualify:

- ✘ Semester GPA of 3.0 – 3.49
- ✘ No incompletes, failures, or unsatisfactory (U)
- ✘ Enrollment in four or more MHS courses

DISTRICT HONOR STUDENTS – Seniors who have a cumulative grade point average of 3.50 or higher are recognized by members of the Coos Bay School Board as District Honor Students. Selection is determined by a cumulative grade point average of 7 semesters. Any incomplete received during the 7th semester will be calculated as a failure in determining this honor.

VALEDICTORIAN/SALUTATORIAN - The titles of Valedictorian and Salutatorian are awarded to seniors who are on track for an Honors Diploma, with the highest and second highest grade point averages, respectively, at the end of the seventh semester. GPA will be calculated to the 2nd decimal point. To be eligible, students must have been enrolled no later than the 10th day of the first semester of their senior year. A selected student must be in good standing regarding character and citizenship.

DUAL CREDIT/2+2 COURSES and EXPANDED OPTIONS

DUAL CREDIT/2+2 COURSES  = College Credit Course

College level courses that are taught by highly qualified teachers on the Marshfield campus. The class curriculum and the instructors have been approved by SOCC or other partner colleges to provide opportunities for students to earn college credit at no charge after completing the guidelines/standards that meet the college credit requirements. These courses are identified with a lighthouse.

EXPANDED OPTIONS

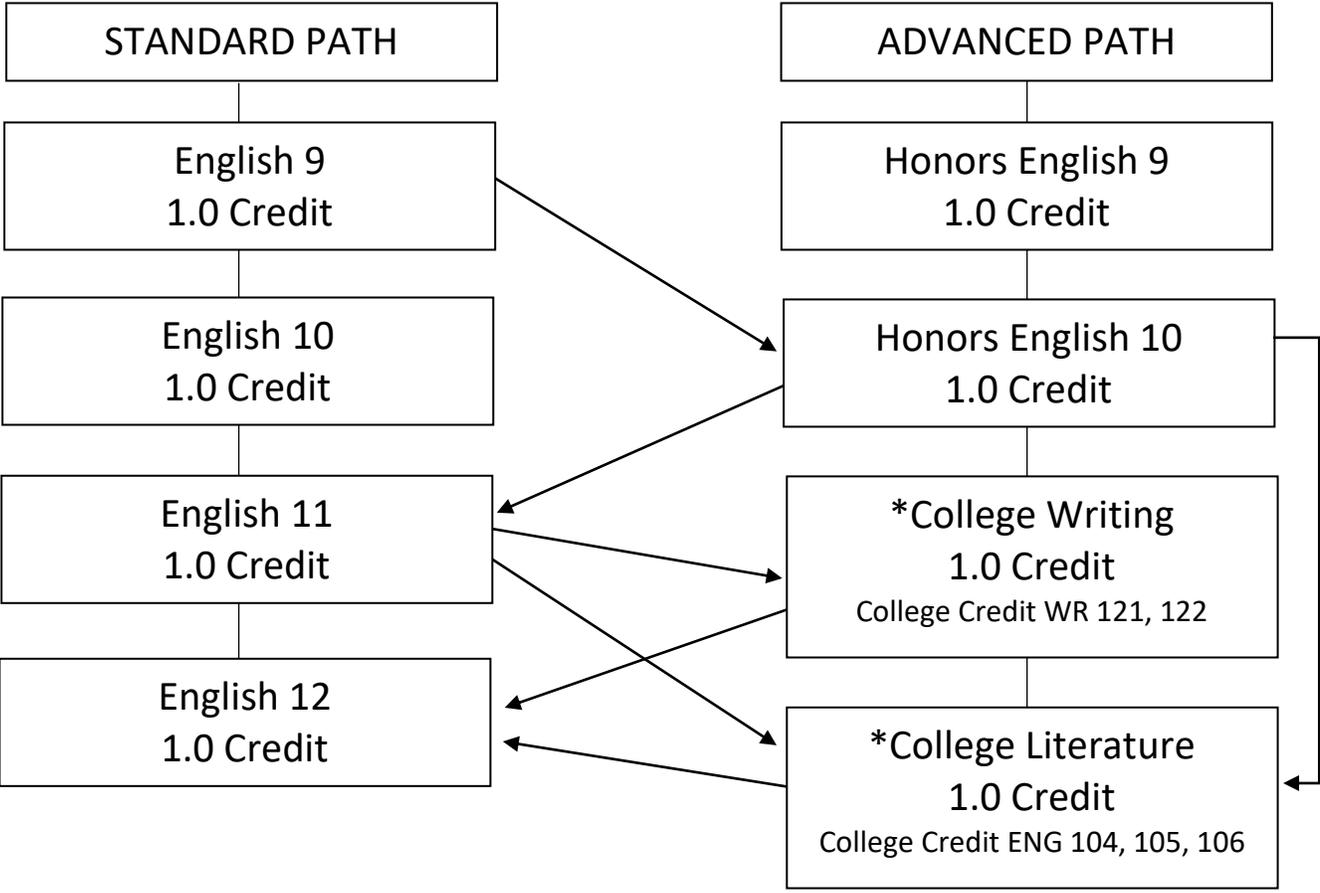
Marshfield is committed to providing additional opportunities to students through the Expanded Options program, allowing students to be dually enrolled in both their current high school and college courses through a local community college. An “eligible student” is one enrolled in an Oregon public school, who is in grade 11 or 12 or is 16 years old or older at the time of enrollment in a course under the Expanded Options Program, has developed an educational learning plan, and has not successfully completed four years of high school. Students must notify their counselor by May 15th of the year prior to enrollment in the Expanded Options Program by completing the form under Expanded Options on the MHS Student Services website or returning the copy that was mailed home.

Students that have completed the above mentioned Expanded Options form should select the following course: **SWOCC 5690** for each semester they plan to enroll at Southwestern Oregon Community College.

LANGUAGE ARTS CURRICULUM SCOPE AND SEQUENCE

4.0 Credits Required

* Counts as "Advanced Coursework" for Honors Diploma



Optional Classes for English Credit- Senior year only and previously a member of the program

*Journalism
1.0 Credit

*Speech & Debate
1.0 Credit

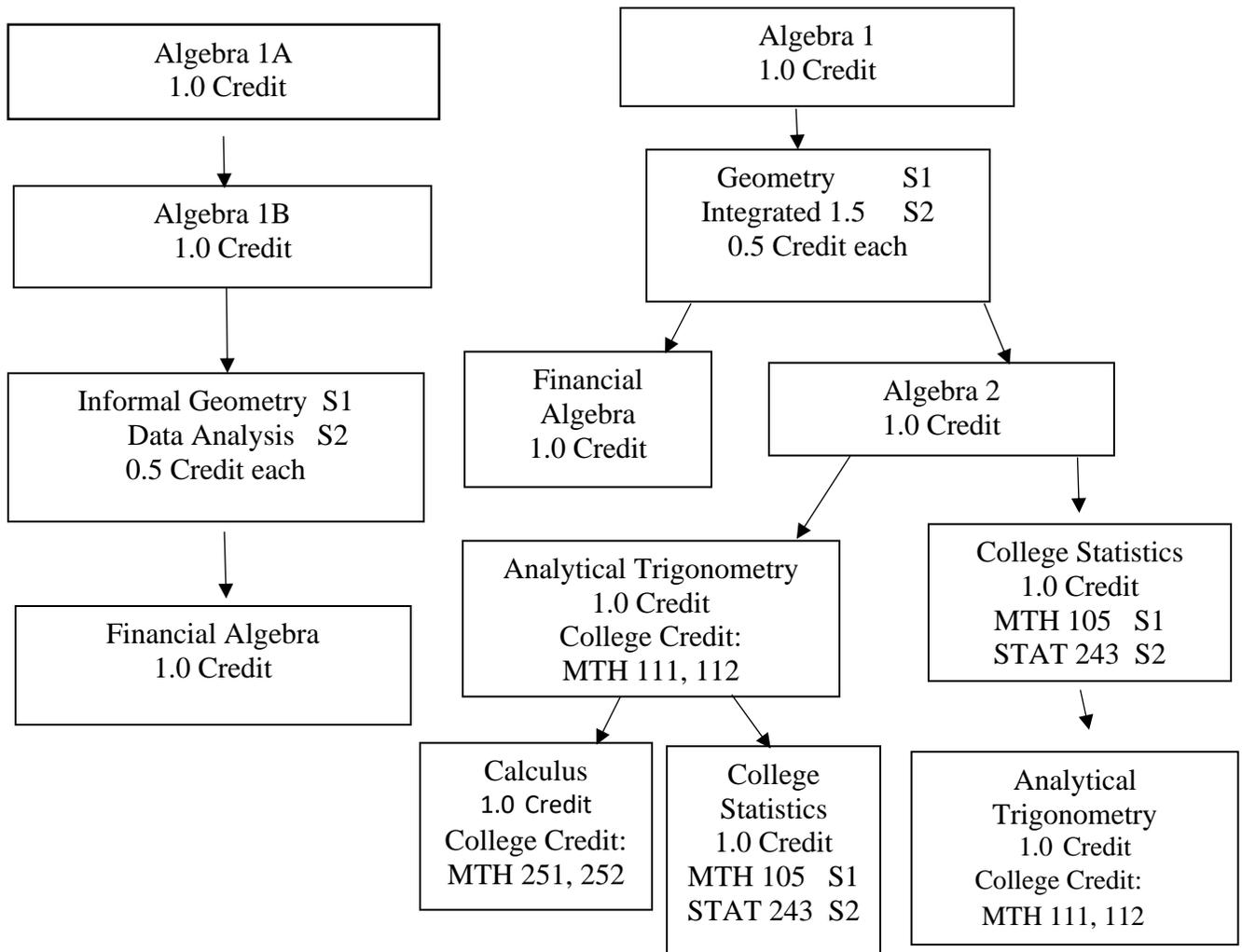
*Imaginative Writing:
Poetry 0.5 Credits

*Imaginative Writing:
Fiction 0.5 Credits

MATH CURRICULUM IN SCOPE AND SEQUENCE

3.0 credits required

Algebra 1A is required and 2.0 credits beyond Algebra 1A



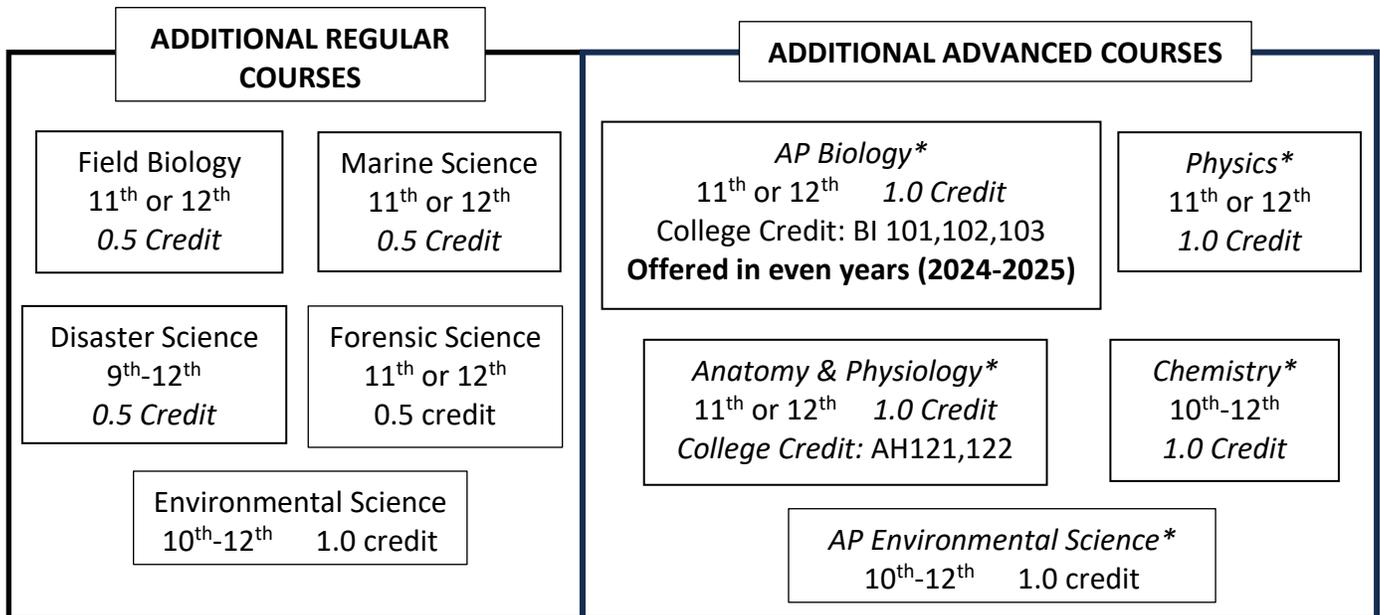
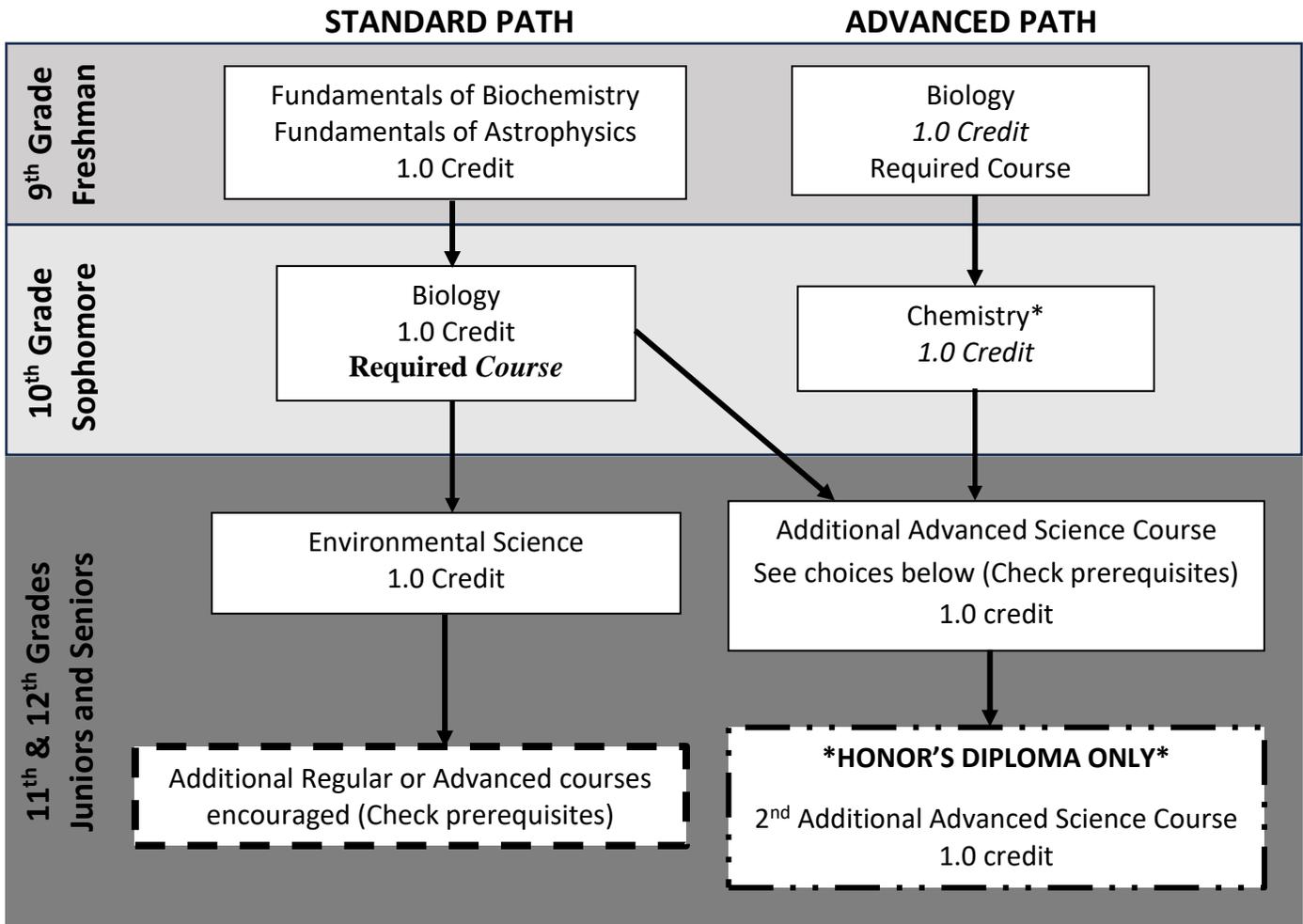
Elective Courses:

Successful completion of one year Advanced Carpentry (0.5 Credit)

Successful completion of Manufacturing Technologies I (0.5 Credit)

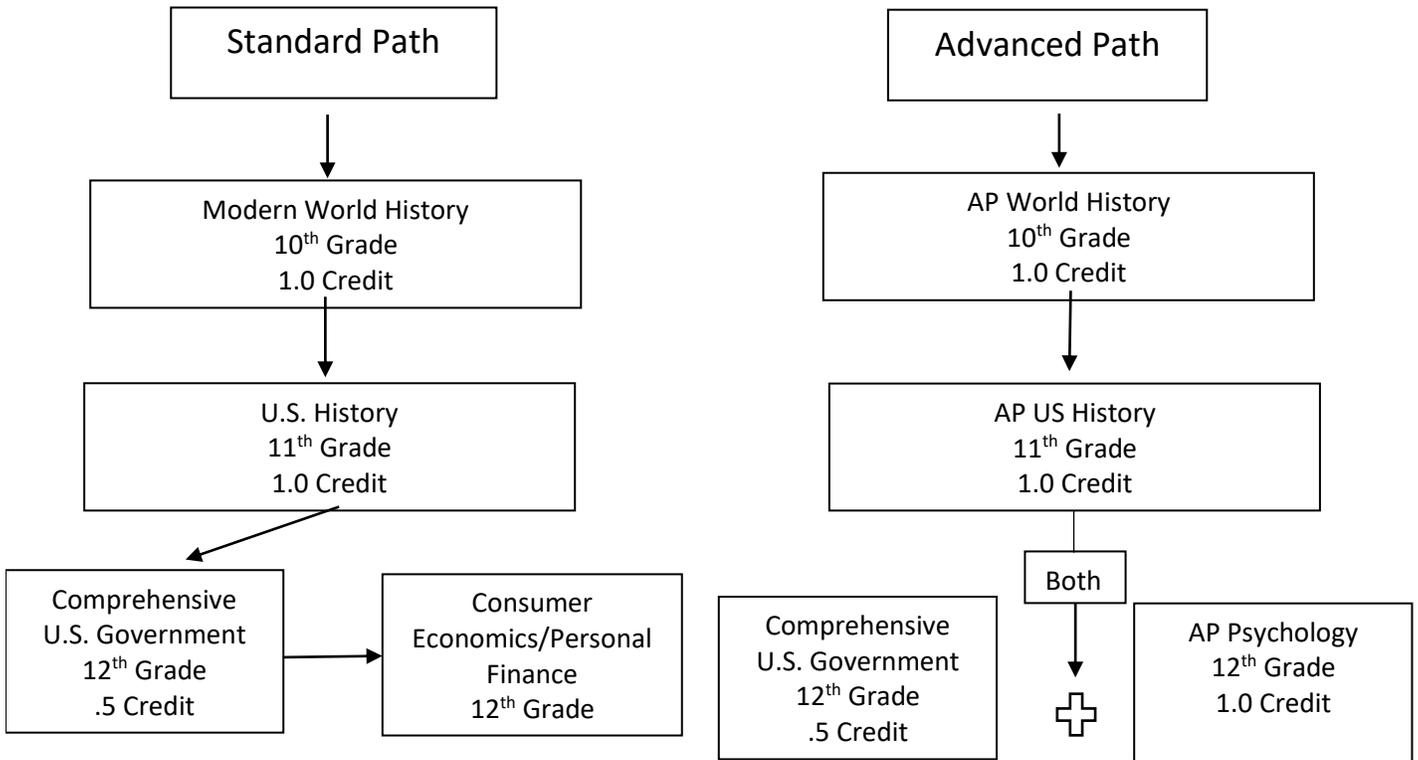
SCIENCE CURRICULUM RECOMMENDED SCOPE & SEQUENCE

3.0 credits required; Honors Diploma – 4.0 credits required (2 credits must be advanced courses) Advanced courses are indicated with a Star*.



Social Studies Curriculum in Scope and Sequence

3 Credits Required



Social Studies Requirements

1.0 Credit World History (Modern World or AP Modern World)

1.0 Credit U.S. History (Modern U.S. or AP U.S. History)

Social Studies (Civics Requirement)

0.5 Credit Comprehensive U.S. Government

Students must complete 3.0 credits of social studies credit. Students **not** taking the advanced path **must** take and pass one of the Social Studies elective courses.

Personal Finance Requirement

0.5 Credit Consumer Economics/Personal Finance

Additional Social Studies Elective Courses

Consumer Economics and Personal Finance

12th Grade
0.5 Credit
(Elective only for students on advanced path)

Human Geography

10th-12th Grade
0.5 Credit
Only offered one semester per year

Native Oregonians

9th-12th Grade
0.5 Credit
Only offered one semester per year

Child Psychology

11th-12th Grade
1.0 Credit

Fine/Applied Arts Electives

MANUFACTURING TECHNOLOGY

Intro to Engineering

Course Code: FA1308

GRADES 9-12

Prerequisite: None

This is a full year course. This course is to help students develop and expand their skills and knowledge of engineering topics. Topics may include Computer Aided Design (CAD), 3D Printing, Laser Engraving/Cutting, Fine Woodworking, Engineering Challenges, Mechanical Principles, Machining, Computer Numerical Control (CNC), Strength of Materials, Electronics, and Coding. This course will emphasize the use of engineering principles to design, build and potentially program projects.

NCES: 21009

Intro to Welding

Course Code: FA1309

Grades 9-12

Prerequisite: None

This is a full year course. This course is to help students develop and expand their skills and knowledge of welding processes along with some machining techniques. Students will gain skills in various processes used to join and cut metals (such as oxy acetylene, shielded metal, metal inert gas, and plasma arc processes) as well as machine tooling techniques (such as layout grinding, milling, and lathing techniques). Students will create, read and interpret blueprints in order to identify and select appropriate techniques/processes to complete a project.

NCES 13207

Manufacturing Technologies I

Course Code: FA1311

Grade 10 -12

Prerequisite: Intro to Engineering, Intro to Welding or instructor's approval

This is a full year course. This course continues to expand on the skills developed in their previous intro class. Students will choose a specialty in either Welding/Fabrication, Engineering Design, or Machining/CNC and will be given a Technical Skills Assessment (TSA) corresponding to their choice. Additional skills will be introduced and developed such as the layout and manipulation of sheet metal as well as metallurgy through forging and/or casting projects. Students may also have the opportunity to work on SOCC credits available through the 2+2 option.

NCES 13002

Manufacturing Technologies II

Course Code: FA1312

Grade 11-12

Prerequisite: Manufacturing Technologies I or instructor's approval

This is a full year course. This course is project driven and students must be ready to produce work to meet industry standards. New topics such as hydraulics, pneumatics and anodizing will be introduced. Students will either work independently and/or in groups to complete projects for both personal and customer orders. Students can earn .05 elective math credit for successful completion of Manufacturing Technologies I & II. Students will also have the opportunity to work on SOCC credits available through 2+2 options.

NCES 13002

Advanced Manufacturing Technologies

Course Code: FA1305

Grade 12

Prerequisite: Manufacturing Technologies II or instructor's approval

This is a full year course. This course is driven by a Capstone project influenced by juniors of the previous year. Students in this class will work together to make a complex project along with various other projects throughout the year. Students should use this class to further the necessary skills to best prepare for getting a position in their desired career choice or going to college. Students will also have the opportunity to work on SOCC credits available through the 2+2 option.

NCES 17002

Manufacturing Technician

Course Code: FA1310

Grades 10-12

Prerequisite: Instructor's approval

A one-semester course that may be repeated. This course is designed for students who have a strong interest in welding, engineering, or machining careers. Students will work independent of direct teacher supervision and help the instructor with student safety and skill progressions in the shop. SOCC credit is available through the 2+2 option.

NCES 13002

Fine/Applied Arts Electives CONSTRUCTION TECHNOLOGY

Introduction to Carpentry & Safety

Course Code: FA1501

Grades 9-12

Prerequisite: None

A one-semester course that may be repeated with instructor's approval. Through this course, students will explore carpentry and its relationship to the construction industry. Emphasis is placed on safety and safe use of tools and materials. This course is taught through the use of individual and group projects.

NCES 17006

Architectural Drafting & Construction (ADC)

Course Code: FA1504

Grades 9-12

Prerequisite: Introduction to Carpentry & Safety or instructor's approval

A one semester course that may be repeated. This course touches on many trades in the Architecture and construction industry including foundation systems, framing, plan reading, plan development, drafting, building codes, construction mathematics, concrete finishing, painting, roofing, finish carpentry, floors, ceramic tile and sheetrock.

NCES 17999

Advanced Carpentry & Home Construction



Course Code: FA1503

Grades 10-12

Prerequisite: ADC & instructor's approval.

A full-year course. This is a two-period, two-credit block class. This course expands upon what is taught in the general carpentry course and strengthens carpentry skills through extensive experiences in on-site new home construction. Students will also have the opportunity to learn various fields of construction including plumbing and electrical. Students who complete this course will be equipped with the skills necessary to begin immediate employment on a construction site or an apprentice program. Upon completion of the yearlong Advanced Construction students will be awarded credit in CST 118 from Lane Community College (6 credits) Students can earn .05 math credit for successful completion of full year of Advanced Carpentry. **Students wanting this course should select the course 2 times for each semester (a total of 4 times).**

NCES 17002

Fine/Applied Arts Electives INFORMATION TECHNOLOGY

Intro to Computers

Course Code: FA1430

Grade 9-12

Prerequisite: None

This full-year course will introduce students to computers. This includes basic usage as well as an introduction to the two main fields of computer-related careers, Information Technology and Computer Science. Students will survey specific aspects of both fields.

NCES 10152

IT on the Job

Course Code: FA1426

Grades 10-12

Prerequisite: Intro to Computers and Instructor Approval

In this full-year intermediate course students will learn the skills necessary to obtain employment as an entry-level computer repair technician. Students will practice and simulate real-world skills and experience. Students who finish this course may be able to earn an industry-recognized certification.

NCES 10256

Networking and Security

Course Code: FA1428

Grades 10-12

Prerequisite: IT on the Job and Instructor's Approval

In this full-year course students will experience training in skills valued by organizations seeking workers in the ever-growing networking field. Students who complete this course may be able to earn an industry-recognized certification.

NCES 10102

Advanced Networking and Security

Course Code: FA1429

Grades 11-12

Prerequisite: Networking and Security and Instructor's Approval

In this full-year course students will learn the skills necessary to pursue careers as cisco Network Administrators. Students will practice performing common tasks in a networked environment. Students who complete this course may be able to earn an industry-recognized certification.

NCES 10104

Web Development

Course Code: FA1441

Grades 10-12

Prerequisite: Intro to Computers or Instructor Approval

In this full year course students will be exploring foundational concepts of computer science with a focus on logical thinking and problem solving. Students will learn to utilize the JavaScript programming language which is used by professionals to make interactive websites.

NCES 10152

JR Network Technician

Course Code: FA1427

Grades 11-12

Prerequisite: IT on the Job and Instructor's Approval

This class is for advanced technology students to work alongside the instructor to gain experience in the Information Technology and Networking fields. Students may be asked to assist with tasks in the classroom and work independently.

NCES10147

Fine/Applied Art Culinary Arts

Food and Nutrition

Course Code: FA2022

Grades 9-12

Prerequisite:

This is a one semester course. This course will provide students with an understanding of foods role in society, instruction in how to plan and prepare meals, experience in the proper use of equipment and utensils and nutritional requirements for healthy living. It will include a variety of types of foods and preparation methods. The emphasis is not on food service careers.

NCES 22201

Foods of America

Course Code: FA2023

Grades 10-12

Prerequisite: Food and Nutrition

This is a one semester course. Take a trip around the United States and study regional cuisines and chefs that influenced American cuisine. Learn to serve food safely, cost out recipes, and to create shopping lists. Other topics will include: organizational skills, services, culinary math, cookery, light dessert making, meat fabrication, product ID, knife skills, flavor

development, cooking techniques, job skills, and a respect for the craft and appreciation for the art.

NCES 16051

Flavors of the World

Grades 10-12

Prerequisite: Food and Nutrition and Foods of America

This is a one semester course that is the capstone of the cooking courses, we will take you on a trip around the world with different cuisines and foods. We will learn to appreciate cultural traditions, understand geopolitical effects of foods, serve food safely, serve guests, cookery, light baking, meat fabrication, product ID, knife skills, flavor development, cooking techniques, job skills, and culminate with a field trip to a local restaurant.

NCES 16052

Doughs and Batters 1

Course Code: FA2025

Grades 9-12

Prerequisite: Food and Nutrition

This is a one semester course. This class will begin in the fall and go from the field to factory and discuss wheat, bakery ingredients, baking techniques, leavening agents, baker's math, all categories of cookies, quick breads, sourdough starters, intro to chocolate, breakfast batters, basic ganache, meringue, merchandising, serving food safely, using scales, volume measures, conversions, equipment.

NCES 16056

Doughs and Batters 2

Course Code: FA2026

Grades 10-12

Prerequisite: Food and Nutrition and Doughs and Batters 1

This is a one semester course. This course is a continuation of Doughs and Batters 1 and will begin in the spring. It will encompass basic chocolate work, yeast production, breads, fermentation, mechanical leaving techniques, advanced dessert making, pate a choux, puff pastry, stove top and baked custards, pies, tarts, cakes, and a field trip to a local bakery.

NCES 16056

ServSafe for managers

Course Code: FA20271

Grades 11-12

Prerequisite: A minimum of 2 Culinary Arts courses completed.

This is a one semester course. This course provides ServSafe certification, catering, events, SkillsUSA prep, table service, food service, beverage service, bacteria, health inspection,



flow of food, FIFO, sanitize, cleaning, rodent control, RTE foods, and food service for experience. Upon completion of this course, students will be awarded college credit for CRT 115 (3 SOCC credits).

NCES 16052

Culinary SkillsUSA/Competition

Course Code: FA2028

Grades 12

Prerequisite: Passing either foods of America and Flavors of the World or Doughs and Batters 1 & 2

This is a one semester course designed to enhance your workforce capabilities and further develop your understanding of the food service industry. This course will focus upon learning how to compete in a professional environment and refining cooking skills and techniques. Self-evaluation and working closely with the instructor will be required to develop the skills and understanding to compete at a high level. It will include a variety of types of foods and preparation methods with an emphasis on food service careers.

NCES 16052

Adv Culinary Workforce Dev

Course Code: FA2029

Grades 11-12

Prerequisite: Passing ServSafe for Managers

This is a one semester course. This course will focus on meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both "back-of-the-house" and the "front-of-the-house" experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management. Resume, job interview strategies, cover letter, kitchen brigade, restaurant practicum, catering, SkillsUSA prep & participation.

NCES 16055

Fine/Applied Art VISUAL ARTS

Painting

Course Code: FA1808

Grades 9-12

Prerequisite: None

In painting, students will become familiar with some basic brush techniques, basic color mixing, color theory, and art history. This is a one-semester class that meets high school fine arts requirements. This mid-level course is for the visual arts, targeting fine art standards requirements. In this class, students will explore different avenues of visual

communication, self-expression, and creative problem solving through the practice of Painting. We will be applying different creative problem-solving strategies in every assignment and through a variety of materials and processes. **This class has a \$15 materials fee.**

Ceramics 1

Course Code: FA1816

Grades 9-12

Prerequisite: None

This is a one-semester class. Students will experience hand-built and wheel thrown ceramics along with commercially prepared glazes. Students will experiment with functional and non-functional three-dimensional clay forms. Students are required to have a sketchbook for notes and project planning.

This class has a \$25 extra materials fee (Financial assistance is available).

NCES 05159

Ceramics 2

Course Code: FA1826

Grades 9-12

Prerequisite: Passing grade in Ceramics 1

This class is a one-semester class that expands on the basics learned in Intro to Ceramics. Students will experience hand-built and wheel thrown ceramics along with commercially prepared glazes. Students will experiment with functional and non-functional three-dimensional clay forms. Students are required to have a sketchbook for notes and project planning.

This class has a \$25 extra materials fee (Financial assistance is available).

NCES 05159

Intro to Drawing I

Course Code: FA1805

Grades 9-12

Prerequisite: None

Drawing is an introduction into visual art and fundamental drawing skills. This class is the introduction for all drawing, painting, and art courses. This introduction into visual art and principles of design is a one-semester class that meets high school fine arts requirements along with beginning development of a portfolio. In this class, students will explore different avenues of visual communication, self-expression, and creative problem solving through the practice of Drawing. All work is based upon the study, aesthetics, purpose, and criticism of visual art forms and the understanding and development of observational drawing skills. **This class has a \$15 material fee (Financial Assistance is available).**

NCES 05155

Advanced Drawing

Course Code: FA1810

Grades 9-12

Prerequisite: Passing grade in Intro to Drawing

Drawing 2 is a second level course in visual art and fundamental drawing skills. This class will further explore elements of visual art and principles of design in a one-semester class that meets high school fine arts requirements along with beginning development of a portfolio. In this class, students will explore different avenues of visual communication, self-expression, and creative problem solving through the practice of Drawing. All work is based upon the study, aesthetics, purpose, and criticism of visual art forms and the understanding and development of observational drawing skills. **This class has a \$15 materials fee (Financial assistance is available).**

NCES 05155

Arts and Crafts

Course Code: FA1821

Grades 9-12

Prerequisite: None

Comprehensive courses provides students with the knowledge and opportunity to explore an art form and to create individual works of art. These courses may also provide a discussion and exploration of career opportunities in the art world. Initial courses cover the language, materials, and processes of a particular art form and the design elements and principles supporting a work of art. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. Although Creative Art courses focus on creation, they may also include the study of major artists, art movements, and styles. **This class has a \$15 materials fee (Financial assistance available).**

NCES 05157

Fine/Applied Arts Electives PERFORMING ARTS: Music

Symphonic Band

Course Code: FA1706

Grades 9-12

A full year course. Symphonic Band is the entry-level band class available for band students in grades 9-12 and is non-auditioned. Students will learn fundamental playing techniques on woodwind, brass, and percussion instruments, and build upon them throughout the school year. Students will perform at competitive festivals and in program concerts

throughout the school year. Symphonic Band is a year-long course that may be repeated. **A \$60 incidental fee is required for students in marching band, \$20 for students not in marching band.**

NCES 05102

Instrumental Technique

Course Code: FA1711

Grades 9-12

Prerequisite: None

Want to learn a new instrument? Want to improve your playing? Wish you had time built into practice? Have auditions to prepare for? Here it is. A class dedicated to allowing you to improve. Individual goals to meet your playing level and time to practice with help available if you need it. Sign up with a friend and work on duets, sign up with more friends and play trios, quartets or more. Or sign up on your own and make friends. **A \$60 incidental fee is required for students in marching band, \$20 for students not in marching band.**

NCES 05109

Keyboarding Lab

Course Code: FA1704

Grades 9-12

Prerequisite: None

Piano courses introduce students to the fundamentals of music and basic keyboard techniques such as scales, chords, and melodic lines.

NCES 05109

Jazz Ensemble

Course Code: FA1703

Grades 9-12

Prerequisite: Director approval

(Counselors will add this course by teacher recommendation after forecasting is complete)

This is a zero-period course. Jazz Ensemble uses a traditional big-band instrumentation of: 2 Alto Saxophones, 2 Tenor Saxophones, 1 Baritone Saxophone, 4 Trumpets, 4 Trombones, Guitar, Piano, Upright/Electric Bass, and Percussion. Students who wish to join Jazz Ensemble must audition for placement in the spring of the preceding school year. Students will learn fundamental jazz playing techniques on their instruments and build upon them throughout the year. Students will perform at both competitive and non-competitive festivals, and in program concerts throughout the school year. Jazz Ensemble is a year-long course that may be repeated. **A \$20 incidental fee is required.**

NCES 05105

Mixed Chorus

Course Code: FA1608

Grades 9-12

Prerequisite: None

Mixed Chorus is a full-year course that may be repeated. Chorus courses provide the opportunity to sing a variety of choral literature styles for men's and/or women's voices and are designed to develop vocal techniques and the ability to sing parts. This course is designed to provide students with the knowledge and skills necessary to develop a strong and healthy singing voice. Students will experience vocal training through performance of quality literature, both individually and as an ensemble, music theory, ear-training, and vocal warm-up techniques specifically designed for the changing male voice. This class provides the necessary training needed for entry into the more advanced choral groups and/or vocal studies at Marshfield. Attendance at all performances is required as part of the grading and assessment for this course. Acquiring an all-black dress clothes outfit and ½ inch 3-ring binder is required. Assistance is available.

NCES 05110

Concert Choir

Course Code: FA1602

Grades 10-12

Prerequisite: Audition required

Concert Choir is a full-year auditioned course that may be repeated. Concert Choir members are advanced musicians focusing on upper-level a cappella and accompanied literature. This group travels to performances throughout the state and beyond, competes at the OSAA State Choir Contest, and participates in many community functions. An understanding of basic music theory and sight-reading skills are required, as shown at auditions held at the end of each year. Attendance is required at sectionals, performances and contests scheduled throughout the year as part of the grading/assessment for the course. A one-time uniform fee is required: fundraising is made available.

NCES 05111

New Horizons

Course Code: FA1603

Grades 10-12

Prerequisite: Audition, recommendations, instructor's approval, and con-current enrollment in Concert Choir. (Counselors will add this course by teacher recommendation after forecasting is complete)

This is a zero-period course. New Horizons is a full-year course that may be repeated. New Horizons is a selective vocal ensemble of 12-16 musicians focused on performing jazz and contemporary vocal music. New Horizon members are exemplary high-profile students who provide community

service by performing for various community service groups upon request and perform often throughout the year. Dedicated time to participate is above and beyond typical classroom participation. Class participation, solo contest, honor choir, and purchase of outfits are required as part of the curriculum. Most New Horizon members find participation in this close cohesive group to be a pinnacle of their MHS experience.

NCES 05111

Fine/Applied Art Electives PERFORMING ARTS: Theatre

Theatre I

Course Code: FA1201

Grades 9-12

Prerequisite: None

A one semester course that may be repeated. This course is designed for students with little theatre experience. Students will study effective use of the voice and body, acting techniques, improvisation skills, script and character analysis, as well as basic theatre knowledge and skills. A short one-act play will be performed in the second semester.

NCES 05051

Advanced Acting

Course Code: FA1225

Grades 10-12

Prerequisite: Passing Grade in Theatre I, Acting or Instructor's Approval

A full-year course that will push to develop skills as an actor. Students will prepare for auditions, build acting resumes, and study acting styles crafted by historic masters to prepare for the professional world and/or college theatres. Students will use improvisational guidelines and multiple styles of improv. Students will directly apply their coursework to a school production.

NCES 05061

Theatre Tech and Stagecraft

Course Code: FA1226

Grades 9-12

Prerequisite: None

A full year course that will push the functional knowledge of how a theatre creates the magic on stage. Students will build sets for school plays, will learn make-up skills, costume and

light design and will provide technical assistance for school plays.

NCES 05056

Fine/Applied Art Electives MULTIMEDIA

Journalism

Course Code: FA5000

Grades 9-12

Prerequisite: Application required

A full-year course that may be repeated. Students write and publish the school news magazine, The Marshfield Times. The course includes all aspects of publishing: research, interviews, news writing, features and editorials, advertising sales, design layout, and photography. This is primarily a student-run class, and students should be self-motivated and willing to put in minimal time outside of normal school hours for related activities. When taken during the senior year, this course can fulfill an English requirement, typically awarded to staff members who have been on the staff for prior years before senior year. Students who successfully meet requirements may earn Clackamas Community College credit in addition to MHS elective credit.

NCES 11101

Publications Lab

Course Code: FA5001

Grades 10-12

Prerequisite: Instructor's approval and member of The Marshfield Times or Mahiscan

A full-year course that may be repeated. This course will focus on all aspects of desktop publishing from layout and design using Adobe InDesign to photography and photo editing with Photoshop. This course is recommended for journalism and yearbook staff members who need additional work time and is required for editors of publications.

NCES 11104

Yearbook

Course Code: FA5002

Grades 9-12

Prerequisite: Application required

A full-year course that may be repeated. Students are responsible for publishing the school yearbook, the Mahiscan. Students will learn about various aspects of yearbook publication including page layout and production, photography, interviewing, and advertising. Industry-

standard software and techniques will be used giving students experience with tools used in the journalism profession. This is primarily a student-run program which requires self-motivation, time management, and some time outside of regular class to complete deadlines.

NCES 11102

Lit & Film

Course Code: EL1008

Grades 9-12

Prerequisite: Passing grade in previous English course

This elective course is an exploration into the study of the art of transforming literary texts into films. The course focuses on various literary genres such as the novel, the short story, the play, and the nonfiction event, and analyzes the process of transforming these stories from page to screen, thereby creating a new art form. Note: This is a literature and not a writing class. This is a full year class that cannot be repeated. Students may choose to take only one semester.

Creative Writing

Course Code: EL1006

Grades 9-12

Prerequisite: Passing grade in previous English course

Creative Writing is a single semester class that may be taken once for credit. This course is designed for students who enjoy writing as a form of art and personal expression, and who want to develop their creative writing skills in a supportive, creative community. We will explore many different types of writing and have the opportunity to respond to literature, art, music, and more. Originality will be emphasized. To show evidence of writing development throughout the course, students will maintain Writer's Notebooks digitally or in print.

NCES 01104

Introduction to Broadcast Journalism

Course Code: FA1111

Grades 9-12

Prerequisite: none

This is a one semester course. Introduction to Broadcast Journalism enables students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and communication. Students will also improve on presentation and evaluative skills in relation to mass media, recognition of various techniques for delivery of a particular message. Creation of media product in either the audio or video medium.

NCES 11001

Radio Broadcasting I

Course Code: FA1112

Grades 9-12

Prerequisite: Introduction to Broadcast Journalism or instructor's approval

This is a semester course. Radio Production address practices related to the management and operation of a broadcasting station. Students are introduced to the radio industry, news reporting, and broadcast engineering. In this course, students learn the basics of operating audio boards, announcing, creating, and producing audio scripts, and using digital audio software.

NCES 11107

Radio Broadcasting II

Course Code: FA1113

Grades 10-12

Prerequisite: Radio Broadcasting I or instructor's approval

This is a full year course. Radio Broadcasting II address practices related to the management and operation of a broadcasting station. Students will build on their knowledge of the radio industry, news reporting, and broadcast engineering that they gained in Radio Broadcasting I. Students will also start looking into direct programming, on-air performance, and analysis of radio markets.

NCES 11107

Radio Broadcasting III

Course Code: FA1114

Grades 11-12

Prerequisite: Successful completion of Radio Broadcast II and instructor's approval

This is a full year course. Radio Broadcasting III address practices related to the management and operation of a broadcasting station. Students will build on their knowledge of the radio industry, news reporting, and broadcast engineering that they gained in Radio Broadcasting II. Students will also start looking into direct programming, on-air performance, and analysis of radio markets. In this course students will also take a deep look at podcasting and other digital outlets for audio production.

NCES 11107

KMHS Management

Course Code: FA1110

Grades 11-12

Prerequisite: Radio Broadcasting II and instructor approval

This is a full year course. KMHS Management provides students with experience in an FCC licensed radio station. Students will handle the essential functions of managing and running KMHS Pirate Radio. Students will be exposed to the

operations, production, and financial sides of the business. KMHS Pirate Radio is a student run station and students in this class play a massive role in keeping that tradition going. Every student has their own job and responsibilities for the good of the program.

NCES 11048

Video Production I

Course Code: FA1107

Grades 9-12

Prerequisite: Introduction to Broadcast Journalism and instructor approval

This is a semester course. Video Production I is designed to teach students the technical and creative skills needed to produce professional-quality video content. The course covers the entire video process, from pre-production planning and scripting to shooting, editing, and post-production. Topics include camera operation, lighting, sound recording, editing software, and motion graphics. Students will also learn about the latest trends and best practices in video production and how to communicate their ideas and collaborate with a team.

NCES 11055

Video Production II

Course Code: FA1108

Grades 10-12

Prerequisite: Passing Video Production 1 with a grade of "B" or higher and instructor approval

This is a full year course. Video Production II will build on the skills gained in Video Production I. The course covers the entire video production process, from pre-production planning and scripting to shooting, editing, and post-production topics including camera operation, lighting, sound recording, editing software, and motion graphics. Students will also learn about the latest trends and best practices in video production, as well as how to effectively communicate their ideas and collaborate with a team. By the end of the course, students will have a solid understanding of the video production process and the skills needed to create engaging, high-quality video content.

NCES 11051

Video Production III

Course Code: FA1109

Grades 11-12

Prerequisite: Passing of Video Production II with a grade of "B" or higher and instructor approval

This is a full year course. Video Production III builds students' knowledge and skills in Video Production II. The course covers the entire video production process, from pre-production planning and scripting to shooting, editing, and post-

production. Topics include camera operation, lighting, sound recording, editing software, and motion graphics. Students will also learn about the latest trends and best practices in video production, and how to effectively communicate their ideas and collaborate with a team. By the end of the course, students will have a solid understanding of the video production process and the skills needed to create engaging, high-quality video content.

NCES 11051

Video Management

Course Code: FA1118

Grades 11-12

Prerequisite: Video Editing II and Instructor's Approval

This is a full-year advanced course where students will continue to their learning with the video process. On-camera Performance, Station Management, Sales, and Advanced Broadcasting, is a co-curricular course focusing on advanced station management, sponsorship sales, marketing, and professional-level broadcasting strategies. Students in this course will take on managerial roles within KMHS Media, actively contribute to sales and marketing initiatives, and have the opportunity to earn income through sponsorship sales, dj/host school dances. This course is designed for students seeking a comprehensive understanding of broadcasting, leadership experience, and real-world business skills.

Fine/Applied Art Electives
FOREIGN LANGUAGE

Spanish I

Course Code: FA1901

Grades 9-12

Prerequisite: Enrollment in Spanish One requires an "A" or "B" in 8th Grade Language Arts, or the instructor's approval.

A full-year course. The course emphasizes the study of basic communication skills in Spanish. Cultural activities are included. Completion of both this course and Spanish II meets the two-year second language requirement of Oregon Public Universities.

NCES 06101

Spanish II

Course Code: FA1902

Grades 10-12

Prerequisite: Completion of Spanish I with a grade of C or better from previous semester, or instructor's approval.

A full-year course. This course emphasizes improving speaking, reading, and writing skills in Spanish. Advanced grammar is presented, and cultural activities are included. Completion of this course meets the two-year second language requirement of the Oregon University system.

NCES 06102

Spanish III

Course Code: FA1903

Grades 11-12

Prerequisite: Completion of Spanish II with a grade of C or better from previous semester, or instructor's approval

A full-year course. This course emphasizes improving speaking, reading, and writing skills in Spanish. Speaking English in this class will be held to a minimum.

NCES 06103



Spanish IV

Course Code: FA1904

Grade 12

Prerequisite: Spanish III

A full-year course. This course will place a high level of importance on conversation. Spanish will be spoken in this class. Art, literature, and culture as they pertain to the Spanish-speaking world will be emphasized. Advanced Spanish grammar will also be covered. Students who complete this course will receive college credit for Spanish 101, 102, and 103 (12 SOCC Credits).

NCES 06104

Fine/Applied Art Electives
CAREER-RELATED LEARNING

Medical Law and Ethics



Course Code: FA40002

Grades 10-12

Prerequisite: None

Medical Law and Ethics is a single semester course that is the survey of the manner in which the law and codes of ethics affect the practice of health occupations paraprofessionals. An introduction to the concepts of litigation, consent, introduction to law, ethics and bioethics, genetic engineering, sterilization, abortion, and death and dying. Upon completion, students will be awarded credit for AH152 (2 SOCC credits).

NCES 14003

Medical Terminology I



Course Code: FA40011

Grades 11-12

Prerequisite: None

This course is offered Fall semester and provides the student with the basic knowledge of building medical terms with root words, suffixes, and prefixes. Also provides medical terminology related to the body as a whole; the skeletal, muscular, cardiovascular, lymphatic and immune, respiratory, and digestive systems. Upon completion, students will be awarded credit for AH111 (3 SOCC credits).

NCES 14154

Medical Terminology II



Course Code: FA40012

Grades 11-12

Prerequisite: Medical Terminology I with a 'C' or better.

Medical Terminology II is a continuation of Medical Terminology I, offered Spring semester. It will include terminology and abbreviations related to the urinary, nervous integumentary, endocrine, and reproductive systems as well as special senses, diagnostic procedures, and pharmacology. Each system outline will include functions and components, suffixes, prefixes, anatomic reference points, and terminology (diagnostic, symptomatic, and operative) pertinent to that system. Must be taken in sequence. Upon completion, students will be awarded credit for AH112 (3 SOCC credits).

NCES 14154

Exercise and Athletic Training

Course Code: FA40021

Grades 10-12

Prerequisite:

In this first course, students will apply procedures and techniques used in athletic training and in the care and rehabilitation of athletic injuries and therapeutic exercise. Topics include injury prevention, conditioning, and wound care techniques of the musculoskeletal system. Students will learn techniques in the analysis of mechanical factors related to human movement. In addition, current trends, technology, legal considerations, and the role of exercise science in relationship to other health fields will be emphasized. Students will go through a first aid/CPR training and become certified.

NCES 08017

Athletic Injuries and Prevention

Course Code: FA40032

Grades 11-12

Prerequisite: Medical Terminology II is a continuation of Medical Terminology I, offered Spring semester. It will

include terminology and abbreviations related to the urinary, nervous integumentary, endocrine, and reproductive systems as well as special senses, diagnostic procedures, and pharmacology. Each system outline will include functions and components, suffixes, prefixes, anatomic reference points, and terminology (diagnostic, symptomatic, and operative) pertinent to that system. Must be taken in sequence. Upon completion, students will be awarded credit for AH112 (3 SOCC credits).

NCES 08017

Sports Exercise Psychology

Course Code: FA40041

Grades 10-12

Prerequisite:

Students apply practical and theoretical information as it relates to psychology of sport. Students analyze the reciprocal relations among physical activity, exercise behavior, and biochemical and physiological adaptation. Topics include theories of behavior change, exercise psychology interventions, and the relationship between exercise and mental health. Further, students will identify psychosocial determinants and effects associated with adopting and maintaining an exercise program and develop strategies for promoting optimal performance in athletes. Students will be asked to help run athletic events at MHS.

NCES 08099

Sociology of Sports

Course Code: FA40052

Grades 10-12

Prerequisite:

This course discusses identification and analysis of social problems in relation to sport and the world. Topics include (but are not limited to) the following: sport and culture, sport and socialization, sport and race, sport and gender, sport and collective behavior, sport and social behavior with focus on feasible solutions.

NCES 08099

First Aid and CPR

Course Code: FA4006

Grades 10-12

Prerequisite:

This course follows the American Red Cross, American Heart Association, and OSHA requirements to prepare the student with knowledge, skill, and techniques necessary to recognize and provide care in first aid, respiratory, and cardiac emergencies, using the latest CPR and emergency cardiac care guidelines. Students learn how to perform rescue breathing, one-rescuer and two-rescuer CPR, how to use

airway adjuncts (bag-valve-mask, oxygen administration), and how to operate an Automated External Defibrillator (AED).
NCES 08055

General Electives CAREER-RELATED LEARNING

AVID 9, 10, 11, 12

Course Code: EL0921/EL1021/EL1121/EL1221

Grades 9-12

AVID is a full year long elective that can be taken multiple years. AVID courses encourage students to pursue college and career readiness. These courses offer activities that enable students to learn organizational and study skills, enhance their critical thinking skills, learn to ask probing questions, receive academic assistance as necessary from peers and college tutors, participate in enrichment activities, and be motivated to aspire to go onto higher education and be prepared to join the workforce. AVID has an application process each interested student will go through before being selected for the class.

NCES 22007

Co-operative Work Experience (Coop Work Exp)

Course Code: EL1101

Grades 11-12

Prerequisite: Junior/Senior standing or instructor approval

The work experience program provides students opportunities to enhance work force skills and to experience career interests. These courses are coordinated with local businesses and organizations. The work site can be volunteer or paid. Students will be immersed in the job as best possible to give them the greatest amount of exposure. These experiences are designed to build foundational skills in each particular career area and/or work force soft skills. The program will focus on community involvement, problem solving, decision-making, and communicating effectively. Credits vary based on number of hours performed each semester.

NCES 22151

General Electives Miscellaneous

English Language Learners 2 (ELL 2)

Course Code: EL1920

Grade: 9-12

Prerequisite: ELL Plan

English as a Second Language (ESL) courses are designed for the rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.

NCES 01008

Student Leadership

Course Code: EL0970

Grade: 9-10

Prerequisite: Application and instructor approval

The 9th and 10th grade leadership class is designed to strengthen students' personal and group leadership skills and to provide a better understanding of "Pirate Pride." This course may provide additional support with public speaking, effective communication, human relations, organizational management, and developing school pride. Students in this class will work with ASB and learn about the important elements of campus activities such as assemblies and other school events.

NCES 22101

Leadership (ASB)

Course Code: EL7001

Grades 10-12

Prerequisite: Elected into an office

The Associated Student Body (ASB) objectives: 1) To actively encourage and vigorously support individual and collective involvement of the student body in extracurricular activities. 2) To actively seek and diligently represent the opinions, ideas, and concerns of the student body. 3) To establish and maintain positive working relationships with the administration, faculty, and the community at large on behalf of the students. ASB members will participate in a variety of activities throughout the school year, including but not limited to: class participation, pep assemblies, committee work, fundraisers, volunteerism, and all ASB sponsored events. Some of these events will take place after school and on weekends, and attendance is mandatory.

NCES 22103

Intro to Policing

Course Code: FA30002

Grades 10-12

Prerequisite: None

This course offers a comprehensive look at law enforcement in America, ranging from the historical evolution of police systems to an analysis of the work of police officers. Topics addressed include law enforcement jurisdiction and field operations, patrol procedures, organization of law enforcement agencies, selection and socialization of police officers, and current issues related to law enforcement. This will be accomplished through lecture, class discussion, hands-on/mock exercises, field trips, guest speakers, and videos. This course will be limited to juniors and seniors interested in pursuing a career in the criminal justice field. Throughout this course, students will work on skills that are vital to the criminal justice career path. These essential skills include reading, writing, communication, problem solving, and critical thinking. Students will learn the meaning and value of several characteristics such as integrity, trust, and honesty, etc.

NCES 15999

Future Planning

Course Code: EL10032

Grades 9-12

This course is best suited for 11th graders, but open to any grade level. This course is designed to help youth forecast for their future. Through the development of training in CPR/First Aid, resume writing, interview practices, career path establishment, and community connections if time permits. Based on youth interests, guest speakers from various careers will share about their career path and skills needed for their profession. Life skills trainings will be woven in the curriculum such as the process of renting an apartment, cooking on a budget, balancing a checkbook, opening up a bank account, etc. At the end of the course youth should expect to have at minimum 5 artifacts to have for their senior portfolio. The class will increase life skills training and job preparation skills to be successful after high school.

NCES: 22106

School Based Business (SBB)

Course Code: EL1005

Grades 11-12

The school-based business is making items for sale at the farmers market- candles, t-shirts, embroidery, etc. While students complete these tasks, they are also learning

career/employment exploration, resume building, applying for jobs, and skill building.

NCES: 22152

SWOCC Expanded Options

Course Code: 5690

Grades 11-12

Prerequisite: Junior or Senior status

Expanded Options is a program through Southwestern Oregon Community College, that provides eligible students additional resources and choices to meet high school graduation requirements and earn college credit. An "eligible student" is one enrolled in an Oregon public school, who is in grade 11 or 12 or is 16 years old or older at the time of enrollment in a course under the Expanded Options Program, has developed an educational learning plan, and has not successfully completed four years of high school. Students must notify their counselor by May 15th of the year prior to enrollment in the Expanded Options Program. Eligible students are able to enroll in courses that do not duplicate any courses offered at MHS.

Assistants: Google Form Must Be Completed on Forecasting Website

Elective Assistant

Grades 11-12

Prerequisite: Instructor's approval

A one-semester course that may be repeated. This course is to be a teacher assistant.

NCES 22051

Special Education Assistant

Grades 11-12

Prerequisite: Instructor's approval

A one-semester course that may be repeated.

NCES 22051

Life Skills Assistant

Grades 11-12

Prerequisite: Instructor's approval

A one-semester course that may be repeated. This course is for students who wish to learn to work with an instructor of high-school-age students with multiple handicaps.

NCES 22051

Library Assistant

Grades 11-12

Prerequisite: Librarian's approval

A one-semester course that may be repeated. Students learn how to work with the public, operate an automated book check-out systems, work independently, and perform assigned tasks. Many of the skills learned in this class are prerequisites for those seeking employment. Student cadets help perform various duties and assist patrons.

NCES 22051

Dean's Office Assistant

Grades 11-12

Prerequisite: Office personnel approval

A one-semester course that may be repeated.

NCES 22051

Pirate Hall Office Assistant

Grades 11-12

Prerequisite: Office personnel approval

A one-semester course that may be repeated.

NCES 22051

Student Services Assistant

Grades 11-12

Prerequisite: Office personnel approval

A one-semester course that may be repeated.

NCES 22051

Elective Not for Credit

Miscellaneous

Online Recovery

Course Code: EL8003

Grades 11-12

Prerequisite: Counselor or Administrator approval

Credit Recovery is a repeatable one-term course (taken on the platform of Edgenuity) aimed at allowing students to retake classes that have not been passed. The class is self-paced and done online, either in the classroom or in alternative settings (i.e. Home). Most required classes and some electives are available. Credit value and grade will be assigned based on completion of the course or at the end of the school year.

Special Schedule

Course Code: 00569

Grade 12 ONLY

Prerequisite: Counselor or Administrator approval

This is a semester course that may be repeated. This is a course for seniors that have enough credits to take 1 or 2 periods off per semester. Athletes and those competing in OSAA activities are required to be enrolled in 5 classes for the entirety of the first semester and 5 classes for entirety of second semester if on track to graduate. Students must pass 5 classes to be eligible for OSAA activities. Students will not receive credit for this course.

HEALTH and PHYSICAL EDUCATION

Health 1

Course Code: HE8052

Grade 9-12

Prerequisite: None

A one-semester course required for all freshmen. Students who successfully complete Health 1 will receive one semester of health credit. This course is designed to cover Common Core Standards, including: Accessing Information, Self-Management, Analyzing Influences, Interpersonal Communication, Decision Making, Goal Setting, and Advocacy. Other standards covered include alcohol, tobacco, and drug use prevention; disease prevention; healthy eating; promotion of physical activity; mental, social, and emotional health; sexual health; unintentional injury prevention; and violence and suicide prevention.

NCES 08051

Health 2

Course Code: HE8054

Grades 9-12

Prerequisite: Successful completion of Health I

A one-semester course. Students who successfully complete Health 2 will receive one semester Health credit. This course is designed to cover Common Core standards including: Accessing Information, Self-Management, Analyzing Influences, Interpersonal Communication, Decision Making, Goal Setting and Advocacy. This Health 2 course covers not only personal health topics (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on), but also more general health issues. These additional topics may include (among others) available community resources, fundamentals of the nation's health care system, contemporary world health issues, and career options within the health field.

NCES 08051

Introduction to Child Development

Course Code: HE8055

Grades 9-12

Prerequisite: Successful completion of Health I

This is a one semester course that can be used as a semester health credit. This is an elective health class where students will gain knowledge and understanding of the physical, intellectual, and social-emotional development of children from the prenatal period through age six. This is an introductory class preparing students to possibly choose a career working with children.

NCES 08099

Nutrition and Wellness

Course Code: HE80562

Grades 9-12

Prerequisite: Successful completion of Health I

Students will increase their knowledge of comprehensive health and wellness. Students will be able to identify the components of fitness and communicate the relationship between physical fitness, physical performance, injury prevention, and nutritional intake. Students will evaluate an individual's state of nutrition based upon the impact of personal choices and social, scientific, psychological and environmental influences. Further, students will calculate an individual's kilocalorie burn rate and recommend an ideal diet and physical fitness plan.

NCES 08057

Sports Activities 9/10

Course Code: PE0082

Grades 9-10

Prerequisite: None

A one-semester course that may be repeated. The focus of this course is on the development of motor skills and social behaviors through a variety of individual, dual, and team sports. Students will learn basic skills, development, and rules for activities such as: football, soccer, softball, badminton, pickle ball, volleyball, basketball, and other recreational activities.

NCES 08004

Sports Activities 10/11/12

Course Code: PE0083

Grades 10-12

Prerequisite: None

A one-semester course that may be repeated. The focus of this course is on the development of motor skills and social behaviors through a variety of individual, dual, and team

sports. Students will learn basic skills, development, and rules for activities such as: football, soccer, softball, badminton, pickle ball, volleyball, basketball, and other recreational activities.

NCES 08004

Lifetime Fitness

Course Code: PE0811

Grades 9-12

Prerequisite: None

Lifetime Fitness is a low impact cardio & muscular endurance class. Many workouts feature variations of stretching, Zumba, low impact muscular & endurance exercises, walking/jogging, and everyday activities to improve lifelong fitness. This course provides students with a basis for continuing a fitness routine at home for life and is welcome for all fitness levels.

NCES 08005

Sports Conditioning

Course Code: PE8103

Grades 10-12

Prerequisite: Successful completion of Sports Activities or Lifetime Fitness

A one-semester course that may be repeated. Students will receive individualized instruction in techniques involving weight training, plyometrics, speed development, form running, and aerobic and anaerobic sport-specific training. This class meets every day during the 7-Period Schedule and every other day during the Block Schedule. Students will focus on the core Olympic lifts (Bench, Squat, Clean and Power Complex), and auxiliary lifts for the upper and lower body. This class is designed to increase a student's speed, strength, and athletic coordination. Special emphasis will be placed on safety, proper body position and technique, and form running to become a stronger, quicker athlete. Students are expected to set and meet high goals standards to demonstrate muscular growth and development.

NCES 08013

Zumba

Course Code: PE8017

Grades 9-12

Prerequisite: None

Emphasis is placed on aerobic conditioning, muscle toning, and flexibility. Activities include learning basic Zumba moves derived from Latin dances such as Salsa, Cumbia, Reggaeton, Hip Hop, and many more. Students will be active and have a good time while dancing to great music.

NCES 08005

Weight Training

Course Code: PE8003

Grades 10-12

Prerequisite: Successful completion of Sports Activities or Lifetime Fitness

Weight Training: “A Beginning Speed and Conditioning Class”

A one-semester course that may be repeated. Students will receive individualized instruction in techniques involving weight training, plyometrics, speed development, form running, and aerobic and anaerobic sport-specific training. Students will focus on the core Olympic lifts (Bench, Squat, Clean and Power Complex), and auxiliary lifts for the upper and lower body. This class is designed to increase a student’s speed, strength, and athletic coordination. Special emphasis will be placed on safety, proper body position and technique, and form running to become a stronger, quicker athlete. Students are expected to set and meet moderate goals to demonstrate muscular growth and development.

NCES 08009

Advanced Weights & Sports Conditioning

Course Code: PE8019

Grades 10-12

Prerequisite: Successful completion of Sports Activities or Lifetime Fitness

A one-semester course that may be repeated. This course will cover the advanced skills and techniques of weight training. Students will receive instruction in weight training, emphasizing proper techniques and conditioning, football fundamentals, plyometrics, speed work, and balance drills.

NCES 08013

Advanced Speed and Power Development

Course Code: PE80182

Grades 9-12

Prerequisite: Successful completion of Sports Activities or Lifetime Fitness

A one- semester course offered in the spring. Speed and power are the most important components of every sport. This course will focus on skill development for students interested in playing volleyball, basketball, and softball. This course is designed for the serious sports enthusiast and will include advanced skills, drills, and strategies of these team sports. The student will be introduced to offensive and defensive skills as well as team play. Students will receive individualized instruction with techniques in weight training as well as conditioning through plyometrics and form work. This class will provide a combination of these.

NCES 08002

Advanced Basketball

Course Code: PE81011

Grades 9-12

Prerequisite: Successful completion of Sports Activities or Lifetime Fitness

Advanced basketball is a course designed to strengthen fundamentals, conditioning, strength, and other basketball skills. This class is designed to help serious basketball players advance in their ability to play in a team setting.

NCES 08013

ENGLISH

English 9

Course Code: EN0901

Grade 9

Prerequisite: None

A full-year course required for freshmen not taking Honors English 9. This class focuses on multiple Common Core State Standards through the reading, writing, and speaking tasks connected to the literature selected for freshman English including novels, plays, and short stories.

NCES 01001

Honors English 9

Course Code: EN0911

Grade 9

Prerequisite: Teacher approval

A full-year course which meets the requirement for grade 9 English. This course is designed for advanced students in preparation for continuing to Honors English 10 and eventually College Writing or College Literature. This class focuses on multiple Common Core State Standards through the reading, writing, and speaking tasks connected to the literature selected for freshman English. The course covers more literature and writing for students at a faster pace than English 9.

NCES 01001

English 10

Course Code: EN1001

Grade 10

Prerequisite: Sophomore standing

A full-year course required for sophomores not taking Honors English 10. This course is designed to help students become proficient in multiple Common Core State Standards focusing on reading, writing, and speaking skills. This course focuses on skills needed to be successful in state testing in reading and writing in junior year. Literature includes short stories, novels, poetry and plays.

NCES 01002

Honors English 10

Course Code: EN1011

Grade 10

Prerequisite: Passing grade in both semesters of Honors English 9

A full-year course designed for students who are proficient in reading, writing, and speaking skills, this course concentrates on developing these skills on a higher level. Literature may include short stories, novels, or plays. Writing styles include informative and argumentative. This course will help students prepare for the state reading and writing exams in addition to being prepared to enter a college level English course as a junior.

NCES 01002

English 11

Course Code: EN1101

Grade 11

Prerequisite: Junior standing

A full year course required for juniors. This class focuses on A full year course required for juniors. This class focuses on helping students become proficient in multiple Common Core State Standards through the reading, writing and speaking tasks connected to the literature selected for junior English. The state test in reading and writing is completed during this course in addition to work sample opportunities.

NCES 01003

English 12

Course Code: EN1201

Grade 12

Prerequisite: Senior standing

A full-year course covering a study of literature from around the world. Students will study various forms of literature, including short stories, poetry, novels, and drama. Various genres and periods will also be included. Students will improve reading comprehension and literary analysis, as well as develop an understanding of the social, political and historical context related to the literature. Writing will also be emphasized, and work sample opportunities integrated. Students will improve essay writing skills with an emphasis on literary analysis and personal response essays.

NCES 01004

College Literature

Course Code: EN1205

Grades 11-12

Prerequisite: For all students, 2 high school English credits and a minimum cumulative GPA of 3.0. For juniors registering, an A or B both semesters of Honors English 10 or an A both semesters of English 10 with instructor approval.



For seniors registering, must have passed previous English course with a C or higher. Students must join in the fall. Students are not allowed to skip semester 1 and join at semester 2.

A full-year course that must be started in the fall- students may not join midway through the course series. Students will learn to study literature at the college-level through a variety of literary works. They will learn the fundamentals of literary evaluation and critique. Students will improve their critical thinking skills as they determine the underlying assumptions and values within the reading selection and how the work reflects society's problems and culture. Upon completion of the full year of College Literature, students will be awarded credit for ENG104, ENG 105, and ENG106 (9 SOCC credits). This course satisfies advanced English requirements for the Honors diploma.

NCES 01053



College Writing

Course Code: EN1203

Grades 11- 12

Prerequisite: For all students, 2 high school English credits and a minimum cumulative GPA of 3.0. For juniors registering, an A or B both semesters of Honors English 10 or an A both semesters of English 10 with instructor approval. For seniors registering, must have passed previous English course with a C or higher. Students must join in the fall. Students are not allowed to skip semester 1 and join at semester 2.

A full-year course that must be started in the fall- students may not join midway through the course series. Students will learn to write college-level essays. They will learn the fundamentals of expository prose through frequent writing exercises. They will also learn rhetorical principles and the use of logic in argumentative writing. Elements of grammar and vocabulary may also be included. Upon completion of the full year of College Writing, students will be awarded credit for WR121 and WR122 (8 SOCC credits). This course satisfies all Honors English course requirements for the Honors diploma.

NCES 01102

ELECTIVES with English Credit Option

Journalism

Course Code: FA5000

Grades 9-12

Prerequisite: Application required

A full-year course that may be repeated. Students write and publish the school news magazine, The Marshfield Times. The course includes all aspects of publishing: research, interviews,

news writing, features and editorials, advertising sales, design layout, and photography. This is primarily a student-run class, and students should be self-motivated and willing to put in minimal time outside of normal school hours for related activities. When taken during the senior year, this course can fulfill an English requirement, typically awarded to staff members who have been on the staff for prior years before senior year. Students who successfully meet requirements may earn Clackamas Community College credit in addition to MHS elective credit.

NCES 11101

Imaginative Writing: Poetry

Course Code: EN12061

Grades 11-12

Prerequisite: If taking as an elective only, must be a junior or senior. If taking for English/college credit, SOCC requires all students have 2 high school English credits, MHS requires an A or B both semesters of Honors English 10 or an A both semesters of English 10 with instructor approval or senior standing. For seniors registering, must have passed previous English course with a C or higher.

This course introduces the theory, techniques, and practice of poetry writing to the beginning student through reading published work and through writing exercises. Part of each term is spent in a writer's workshop where student writing is discussed, analyzed, and critiqued by the class and the instructor. This is a one semester class that cannot be repeated. This course must be taken before WR241 Imaginative Writing Fiction. Upon completion of this course, students will be awarded college credit for WR242 (3 SOCC credits). This course satisfies all Honors English course requirements for the Honors diploma.

NCES

Imaginative Writing: Fiction

Course Code: EN12072

Grades 11-12

Prerequisite: If taking as an elective only, must be a junior or senior. If taking for English/college credit, SOCC requires all students have 2 high school English credits, MHS requires an A or B both semesters of Honors English 10 or an A both semesters of English 10 with instructor approval or senior standing. For seniors registering, must have passed previous English course with a C or higher.

This course introduces the theory, techniques, and practice of fiction writing to the beginning student. It emphasizes the short story. Part of the term is spent reading and analyzing published work in terms of such writing techniques as characterization, scenes, dialogue, thematic content, and structure. Writing

exercises, both to take home and to do in the classroom, complement these discussions, and are critiqued. Part of each week is spent in a writers' workshop where student writing is discussed, analyzed, and critiqued by the whole class and the instructor. This is a one semester class that cannot be repeated. WR242 must be taken before this course. Upon completion of this course, students will be awarded college credit for WR241 (3 SOCC credits). This course satisfies all Honors English course requirements for the Honors diploma.

NCES

Speech & Debate

Course Code: EL1007

Grades 9-12

Prerequisite: Application required

This course offers students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students will learn skills such as logic and reasoning, organization of thought and materials, and effective presentation of thought and supporting materials. Students will be introduced to numerous public speaking opportunities. This is a competitive speech and debate course that requires the student to participate in competition throughout the state. Students can choose from oral interpretation, persuasive speaking, formal debate, and a variety of other speaking events for competition. It is a year-long course for 9th-12th graders. Students can take the class all four years. Instructor approval is needed. ***When taken during the senior year, this course can fulfill an English requirement.***

NCES 01152

MATH

Algebra 1A

Course Code: MA9201

Grades 9

Prerequisite: None

This is a one year course covering the first half of Algebra 1. Students will need to take Algebra 1B upon successful completion in order to meet the Algebra 1 credit. Students will receive a half math credit and half elective credit for the year.

NCES 02053

Algebra 1B

Course Code: MA9202

Grades 10

Prerequisite: Successful completion of Integrated Math1A (Algebra 1A)

This is a one year course covering the second half of Algebra 1. Students will receive a half math credit and half elective credit for the year.

NCES 02054

Algebra 1

Course Code: MA2011

Grades 9-10

Prerequisite: None

This is a one year course. Major topics of study include: evaluation of algebraic equations, exponent rules and manipulation, polynomials, solving and graphing linear equations, solving and graphing two variable inequalities, solving systems of equations, radicals, word problems, solving and graphing quadratic equations, and factoring.

NCES 02056

Algebra 2

Course Code: MA2003

Grades 10-12

Prerequisite: Must pass (Algebra 1 and Geometry/Probability and Statistics) with a grade of C or better both semesters

This course is designed to build on algebraic and geometric concepts. It develops advanced algebra skills such as systems of equations, advanced polynomials, imaginary and complex numbers, quadratics, and concepts and includes the study of trigonometric functions. It also introduces matrices and their properties.

NCES 02056

Data Analysis

Course Code: MA20212

Grades 10-12

Prerequisite: Successful completion of both semesters of Integrated 1 (or Integrated 1A and 1B or Algebra 1) . To be taken after Integrated 1 (Algebra 1). Should be paired with Informal Geometry to get a full year of credit.

This is a one semester course. This course provides students with an introduction to important topics in statistics by focusing on the statistical thinking behind data collection and analysis. It helps students be more discerning consumers of statistics, teaching them to interpret the numbers in surveys, election polls, and medical studies. Topics include sampling, surveys, experimental design, organizing data, distributions, probability and inference.

NCES 02205

Informal Geometry

Course Code: MA20551

Grades 10-12

Prerequisite: Successful completion of both semesters of Integrated 1 (or Integrated 1A and 1B).. To be taken after

Integrated 1 Should be paired with Data Analysis to get a full year of credit.

This is a one semester course. This course is designed to emphasize the properties and applications of common geometric figures in two and three dimensions with extensive real-world applications. In this course, you'll discover how relevant geometry is o everyday life by exploring practical applications. It includes the basic elements of geometry,, the coordinate plane, two- and three-dimensional shapes, congruence and similarity, surface area, volume and transformations.

NCES: 02071

Geometry

Course Code: MA20051

Grades 10-12

Prerequisite: A or B in Integrated 1 (or a C with instructor approval)

This is a one semester course. This course is designed to emphasize an abstract formal approach to geometry. It will include the study of postulates, theorems and proofs as well as congruence, similarity, parallelism, perpendicularity, proportions and triangle measurements.

NCES 02072

Integrated 1.5

Course Code: MA20242

Grades 11-12

Prerequisite: Successful completion of Integrated 1 and Geometry with and A or B (or instructor approval with a C) Geometry

This course will be a one year fix for switching from the Integrated pathway to the traditional pathway. It will cover the topics from Algebra 1 that were not covered in Integrated 1 (mainly quadratics). This one semester course will be taken after a semester of Geometry. This will prepare students to go into Algebra 2 the following year.

NCES 02055

Financial Algebra

Course Code: MA2010

Grades 11-12

Prerequisite: Successful completion of both semesters of Integrated 1(or Integrated 1A and 1B).

This is a full-year course that covers Common Core Algebra standards within the context of tackling financial topics that come up in everyday life. These topics include investing, banking, credit, income taxes, insurance, and household budgeting.

NCES 02154

Analytical Trigonometry (Trig)



Course Code: MA2006

Grades 10-12

Prerequisite: Must pass Integrated Math III with grade of C or better both semesters

A full-year course. This course continues development of algebraic and geometric skills. Trigonometry and pre-calculus skills are introduced and applied throughout the course. A graphing calculator (TI-83, TI-84, or TI-89) is required and will be available to rent for a charge of \$20 for the year. Upon completion of the year-long trigonometry class, students will be awarded credit for MTH111 and 112 College Algebra (8 SOCC credits).

NCES 02105

College Statistics



Course Code: MA2023

Grades: 11-12

Prerequisite: Must pass Integrated 3 with a B or better both semesters.

A rigorous mathematics course providing a solid foundation in quantitative reasoning, symbolic reasoning, and problem solving techniques. Topics include financial literacy, probability, statistics, problem solving, and logic. Later, introduces the basic practice of statistics. Topics include descriptive statistics, graphical summaries of data; concepts of data collection and sampling design; probability: discrete and continuous probability distributions, central limit theorem; inferential statistics: estimating population parameters including means and proportions using confidence intervals, tests of significance on a single population mean or proportion.

NCES 02201, 02202

College Calculus (C Calculus)



Course Code: MA2017

Grades 11-12

Prerequisite: Must pass Analytical Trigonometry with C or better both semesters

A full-year course. A graphing calculator (TI-83, TI-84, or TI-89) is required and will be available to rent for a charge of \$20 for the year. Upon completion of the year-long calculus class, students will be awarded credit for MTH251 and 252 Calculus (8 SOCC credits).

NCES 02124

SCIENCE

Fundamentals of Biochemistry

Course Code: SC30231

Grade 9

Prerequisite: None

This freshmen-level fall course provides an introduction to chemistry with a tie to biological themes. Topics covered include the properties of matter, atomic structure, chemical bonding, the periodic table, chemical reactions, acids & bases, macromolecules and enzymes. Class activities include labs, demonstrations, scientific inquiry, engineering design, lectures, videos, reading assignments, homework assignments, projects, and discussions. All freshmen are expected to complete this course who are not completing an accelerated pathway.

NCES 03201

Fundamentals of Astrophysics

Course Code: SC30232

Grade 9

Prerequisite: None

This freshman-level spring course covers physics concepts through the lens of astronomy. Physics concepts covered include electricity/magnetism, light, waves, motion, forces, gravity, and energy. Astronomy topics include formation of the universe, stars, formation of the solar system, and space exploration. Class activities include labs, demonstrations, scientific inquiry, engineering design, lectures, videos, reading assignments, homework assignments, projects, and discussions. All freshmen are expected to complete this course who are not completing an accelerated pathway.

NCES 03201

Biology

Course Code: SC3010

Grade 10

Prerequisite: Fundamentals of Biochemistry and Fundamentals of Astrophysics or Instructor's approval

A full-year course. This course provides a combination of practical and academic studies of living organisms. It includes the study of scientific methods, chemistry of life, cells, heredity, evolution, and ecology. Class activities include reading, homework, lab work, lecture, reports, projects and presentations.

NCES 03051

Environmental Science

Course Code: SC3034

Grades 10-12

Prerequisite: Biology

A full-year course. Environmental Science emphasizes the application of knowledge to understanding the Earth's systems and identifying and analyzing environmental problems and their solutions. This course will take a global perspective, examining the latest issues concerning the environment while also providing the foundation for

understanding and engaging with the science involved. Students will use current case studies, investigations, and data analysis to study current concerns in the global community with the emphasis being on the interconnectedness of Earth's systems and the importance of ecosystem services.

NCES 03003

Disaster Science

Course Code: SC3032

Grades 9-12

Prerequisite: 9-10 requires concurrent enrollment in another science course

A one-semester elective course. This course will educate individuals about the types of natural and manmade disasters that are most likely to occur locally - including the science behind how they happen. It will analyze disaster preparedness and train students in basic disaster response skills, such as fire safety, light search and rescue, team organization, and disaster medical operations. Students completing this course can become certified as CERT (Community Emergency Response Team) volunteers who work alongside professional emergency responders in assisting others in the school and community following a disaster. *This course is not repeatable for additional credit.*

NCES 03202

Field Biology

Course Code: SC30111

Grades 11-12

Prerequisite: Biology

A one semester elective course. This course provides a combination of practical and academic studies of living organisms and local ecology. Focus is placed on local ecological issues centered on watersheds, estuaries and natural resources. Students will learn about the evolution and classification of local soil organisms, aquatic macro invertebrates, mollusks, fish, amphibians, reptiles, birds and mammals. Class activities include reading, lab work, outdoor field work, lecture, videos, reports, projects and presentations. Field Biology is recommended for students interested in local flora and fauna as well as in careers related to outdoor science and natural resources.

NCES 03062

Marine Science

Course Code: SC30312

Grades 11-12

Prerequisite: Biology

A one semester course. This elective course includes a survey of major aspects of the oceans, rivers and estuaries. Study

will include historical oceanography, waves, tides, currents, navigation, and geological topics with major emphasis given to marine biology topics on animals, plants, estuaries, plankton, food resources, and recreational interests. Class activities will include field trips, lab experiments, discussion and reading assignments. Trips may include visiting the aquariums in Newport, hatcheries, and local tide pools. Marine Science is recommended for students interested in the local marine environment or wishing to continue biological topics not covered in Biology. Marine Science is recommended for careers in science, fish and wildlife, teaching and fishing. Participation in field trips is a required component of this course. An awareness of recreational interests along the Oregon coast is emphasized.

NCES 03005

Forensic Science

Course Code: SC3024

Grades 11-12

Prerequisites: One (1) full credit of Biology AND junior standing.

A one-semester elective course. In Forensic Science, we will use the diverse fields of physical and biological sciences to recreate, study, investigate and analyze events and evidence while trying to solve mysteries and 'crime scenes.'

Topics may include: History of Forensics, Physical Evidence, Scene Analysis, Collection and Analysis of: Fingerprints, Blood Evidence, DNA, Hair and Fiber, and Handwriting.

NCES 03202

Chemistry

Course Code: SC3021

Grades 10-12

Prerequisites: Successful completion of Biology, Full year Integrated Math I (minimum B both semesters) and completion or concurrent enrollment in Integrated Math II or Instructor's approval. Must pass semester 1 to move onto semester 2.

This full-year, inquiry based, college-preparatory course is for students with strong math skills who may pursue a science career. Topics include atomic structure, the periodic table, bonding, chemical reactions, the mole, stoichiometry, states of matter, solutions, equilibrium, reaction rate, acids and bases, oxidation and reduction, electrochemistry, and organic chemistry. Class activities include labs, demonstrations, lectures, videos, reading assignments, homework assignments, and discussions.

NCES 03101

Physics

Course Code: SC3022

Grades 10-12

Prerequisite: Completion of or concurrent enrollment in Integrated 2 and completion of Biology

A full-year advanced course. This college-preparatory course will focus on laws of nature to help in understanding the world of today. Topics include mechanics, relativity, matter, light, waves, sound, energy, electricity, magnetism, and modern physics. Class activities include labs, demonstrations, lectures, videos, reading assignments, homework assignments, and discussions. Physics is recommended for college preparation, especially for students planning on careers in engineering, architecture, medical tech, and all sciences.

NCES 03151

Anatomy and Physiology

Course Code: SC3013

Grades 11-12

Prerequisite: A or B in Biology and successful completion of Chemistry or instructor's approval

A full-year advanced course. This college preparatory course is for students who may be interested in a medical career or just want to learn how their body operates. This course explores the anatomy (structure) and physiology (function) of major human systems. Subjects covered include the levels of organization in living systems as well as the human body systems responsible for support and movement, integration and coordination, transport, absorption, excretion, and reproduction. Class activities include reading, lecture, homework, labs, supplementary articles, videos, cat dissections, organ dissections, and Manikin human anatomy clay models. Upon completion of a full year, students are credited with AH121 and 122 (6 SOCC credits).

NCES 03053

AP Biology

Course Code: SC3014

Grades 11-12

Prerequisite: A or B in Biology and successful completion of Chemistry or instructor's approval

A full-year college level course. Topics include molecules & cells, heredity & evolution, organisms and populations. The two main goals are to help students develop a conceptual framework for modern biology and to gain an appreciation of science as a process. The lab experience is essential to this course. Lab experiments provide opportunities for applied learning and development of practical skills. In order to provide adequate time for the required laboratory experiences, this course may have occasional out-of-class meetings. This course will prepare students to take the AP Biology exam in May. A fee is charged for this exam. Students

have the opportunity to earn SOCC college credits for Biology 101, 102 and 103 or exemptions, depending upon their scores and the college they enter.

NCES 03056



AP Environmental Science

Course Code: SC3134

Grades 10-12

Prerequisite: Successful completion of Biology. Must pass semester 1 to move onto semester 2. A full-year advanced course. AP Environmental Science emphasizes the application of knowledge to understanding the Earth's systems and identifying and analyzing environmental problems and their solutions. This course will take a global perspective, examining the latest issues concerning the environment to prepare students for the AP exam while also providing the foundation for understanding and engaging with the science involved. Students will use current case studies, investigations, and data analysis to study current concerns in the global community with the emphasis being on the interconnectedness of Earth's systems and the importance of ecosystem services.

NCES 03207

SOCIAL STUDIES

Modern World History

Course Code: SS2104

Grade 10

Prerequisite: Sophomore standing or instructor approval

This is a full year course. Modern World History is a survey course providing an overview of the history of human societies from the Age of Enlightenment to WWI – exploring political, economic, social, religious, military, scientific, and cultural developments. This course focuses on the analysis of cause and effect in historical trends as well as concentrating on weekly analysis of primary source documents, document-based writing, developing geographic skills and knowledge and discussion of topics.

NCES 04053

AP World History

Course Code: SS2103

Grade 10, 11, 12

Prerequisite: Honors English 9 passing with a B or higher or instructor's approval

AP World History is an introductory college-level modern world history course. Students cultivate their understanding of

world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

This course is available for 10th-12th grade students and requires passing an Honors English Language Arts or College Prep course with a B or better the preceding year or with teacher recommendation. 10th grade students must take either AP or standard world history. If AP World History is taken in 11th or 12th grade, it will count as an elective credit.

NCES04067

Modern U.S. History

Course Code: SS2105

Grade 11

Prerequisite: Completion of World History

This is a yearlong course that includes the study of a multicultural society within a participatory democracy, a changing economy, an adaptable government, territorial expansion, social change and other significant themes. This includes the study of the major events, ideas and people who have influenced U.S. history from Reconstruction to the 21st Century. Course work will lead to the discovery of how two world wars and economic, social and technological change led to the U.S. being a major world power in the 20th century. This course also studies how America transformed the economy and society and led to a modern society. The course also explores how the advancement of technologies fundamentally changed our culture.

NCES 04103

AP U.S. History

Course Code: SS2106

Grades 11-12

Prerequisite: A or B in Honors World or Honors U.S., and instructor approval.

A full-year course. Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past. Student exam scores may earn elective credit or fulfill general ed. or core university requirements for HST 201, 202 or 203 at state colleges and universities.

NCES 04104

Native Oregonians

Course Code: SS40162

Grades 9-12

Prerequisite: None

This course examines the history of the native people of Oregon from pre-European contact through the modern day. This course will use an interdisciplinary approach involving sociological, anthropological and historical study to better understand the various ways the original inhabitants of Oregon adapted to live throughout Oregon. Additional study will focus on how contact with European cultures changed these patterns. Students will finish the course by examining topics relative to modern tribal people within the larger American Society.

NCES 04105

Child Psychology 1

Course Code: SS30081

Grade 11-12

Prerequisite: Sophomore standing or instructor approval

A single semester course offered first semester.

Do you wonder how children learn, grow, and develop? This is an introductory course in Early Childhood Psychology with an emphasis on prenatal development, birth, and the stages of growth and development through age six. We will study the social, emotional, intellectual, and physical patterns of development as well as learn guidance techniques to use when working with young children. The unique opportunity afforded our students in this class is the hands-on application of what they learn. Students will put their classroom theory into practice while working with young children in the Little Pirate Pre-School classrooms as part of their lab experience. The ability to advocate for personal, family, and community health and safety will be included in our curriculum.

NCES 04255

Child Psychology 2

Course Code: SS30182

Grade 11-12

Prerequisite: Sophomore standing or instructor approval

A single semester course offered first semester.

This is an introductory course in Early Childhood psychology focusing on healthy individuals, healthy families, and the interdependence of family and peer group members. We will study the social, emotional, intellectual, and physical growth and development patterns of children through adolescence. The unique opportunity afforded our students in this class is the hands-on application of what they learn. Students will put theories into practice while working with and observing the young children in Little Pirate Preschool classrooms as part of

their experience. The ability to advocate for personal, family, and community health and safety will be included in our curriculum, as well as child guidance techniques, play, discipline, and parenting styles. We also focus on understanding how our behaviors and thinking patterns influence not only our own lives, but also the lives of those around us. Our class will discuss family roles and how both internal and external influences affect adolescents.

NCES 04255

AP Psychology (AP Psych)

Course Code: SS4012

Grades 12

Prerequisite: A or B both semesters of Honors or AP U.S.

History and instructor approval.

A year-long college level psychology course, in which students study the development of the brain, behavior, sensation, perception, sleep, dreams, learning, memory, thinking, language, intelligence, motivation, emotion, stress, health, personality, and psychological disorders. Students can earn 3-6 college credits based on their AP Exam scores. AP psychology credits may earn in elective credit or fulfill general ed. or core university requirements for PSY 201, 202 or 203 at state colleges and universities.

NCES 04256

Human Geography

Course Code: SS21071

Grade: 9-12

Prerequisite: None

A semester course which cannot be repeated. This course provides an overview of US and World geography. Topics include the physical environment, the political landscape, the relationship between people and the land, and economic production and development.

NCES 04005

Social Studies: Civics

Comprehensive Government

Course Code: CV0011

Grade 12

Prerequisite: Senior standing or instructor approval.

U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest

groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

NCES 04151

Social Studies: Personal Finance

Consumer Economics/Personal Finance

Course Code: PF0011

Grade 12

Prerequisite: Required for all seniors

A single semester course offered second semester. Consumer Economics/Personal Finance provides students with an understanding of the concepts and principles involved in the individual's role in the economy as well as the skills to manage one's own finances. This course emphasizes micro-economic principles, life-time goal setting and consumer rights. Topics include opportunity cost, supply and demand, economies of scale, savings and investing, credit, insurance, retirement planning, spending patterns and budgeting.

NCES: 22210

SPECIAL EDUCATION

TLC English

Course Code: EN9004

Grades 9-12

Prerequisite: IEP, modified diploma, and teacher's approval

Language Arts Lab 1 is a full-year course. This course offers students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.

NCES 01067

TLC Math

Course Code: MA9022

Grades 9-12

Prerequisite: IEP, modified diploma, and teacher's approval

This is a year-long course that fulfills a Math requirement. Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations, such as: budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.

NCES 02157

Work Skills I

Course Code: EL9102

Grades 9-12

Prerequisite: IEP, and teacher approval

This is a yearlong course for students with an identified disability. This course helps students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, and learning the skills needed to remain in and advance within the workplace. Usually on campus.

NCES 22152

Grade Level/Core Interventions

Course Code: EL9120/EL9121/EL9122/EL9124

Grades 9-12

Prerequisite: IEP or 504 with teacher permission

This course is for students on a 504 or IEP in grades 9-12. Students receive individualized instruction in their area of need. Course content may include study skills and individual tutorials; job preparation, readiness, application, or interview skills; communication skills and individual tutorials; job preparation, readiness, application, or interview skills: communication skills; personal assessment and awareness activities; speaker presentations; and small group seminars.

NCES 22004

Core Intervention

Course Code: EL9123

Grades 9-12

Prerequisite: Student in TLC with IEP or 504 and teacher permission

This course is for students on a 504 or IEP in grades 9-12. Students receive individualized instruction in their area of need. Course content may include study skills and individual tutorials; job preparation, readiness, application, or interview skills; communication skills and individual tutorials; job preparation, readiness, application, or interview skills: communication skills; personal assessment and awareness activities; speaker presentations; and small group seminars.

NCES 22004

School Based Business (SBB)

Course Code: EL1005

Grades 11-12

The school-based business is making items for sale at the farmers market- candles, t-shirts, embroidery, etc. While students complete these tasks, they are also learning career/employment exploration, resume building, applying for jobs, and skill building.

NCES: 22152

Academic Support

Course Code: EL1002

Grades 9-12

Prerequisite: IEP and SLC Placement

This is a year-long course for students with an identified disability. Social Development Instruction courses teach students the social skills needed for independent functioning within the community. Topics may include self-control, self-expression, obeying rules, decision making, appropriate situational behavior, interacting with others, and maintaining relationships. Students may develop independence, self-confidence, and self-reliance.

NCES 222253